

**Hindley Nursery School**

**Our Vision: Supporting our community to enable a positive start for children and their lifelong learning**

<p><b>Our Values:</b></p> <p><b>Honesty &amp; Respect</b> – for ourselves, for one another in our school and the wider community  <b>Relationships</b> – with children, families, staff and our partner agencies  <b>Equality</b> – across race, culture, gender, religion, language, special educational needs or disability  <b>Well-being</b> – we prioritise the health, safety and well-being of children, families and staff  <b>Quality &amp; Standards</b> – we have the highest expectations of ourselves, our partners and our children and families</p>		<p><b>Mission Statement:</b></p> <p>Our children become confident and develop a positive attitude towards their learning. Every child regardless of their unique starting point will reach their potential.</p> <p>We are at the heart of our community, valuing our families, helping them to feel safe and confident to engage with the support that they need to improve the quality of their life.</p> <p>The expertise at our Nursery School is used to support good practice across the borough and beyond.</p>	
Long Term Outcomes			
Supporting Our Community	A Positive Start	Lifelong Learning	
<ul style="list-style-type: none"> <li>Strong collaborative partnerships across the borough to improve outcomes for children and families</li> <li>Promote and signpost families to information, support and services that enhance family well being and healthy lifestyles</li> <li>Families engage confidently with support services</li> <li>The nursery is responsive to new early years initiatives</li> <li>The nursery is regarded as a Centre of EY Excellence with families, services and wider partners</li> <li>Safeguarding procedures are exemplary</li> </ul>	<ul style="list-style-type: none"> <li>Working in partnership with parents to help them to understand the importance of a positive attachment and how they can support their child's development and learning</li> <li>Accurate and clear understanding of the unique starting points for our children that inform next steps in learning</li> <li>Value parents contributions and promote parental involvement to ensure the best outcomes for their children</li> <li>Robust transition procedures that respond to the unique child and family</li> <li>Early identification of children who have SEND or who are significantly below age related expectations</li> <li>Interventions and support in place to ensure the most vulnerable children reach their potential</li> <li>100% of teaching is at least good, majority will be outstanding</li> <li>A strong senior leadership team that monitors the effectiveness and impact of the school through accurate self evaluation</li> <li>Governors who know the school well and have the skills and knowledge to successfully support and challenge the performance of the school</li> </ul>	<ul style="list-style-type: none"> <li>Children have opportunities to develop their Characteristics of Effective Learning through a stimulating environment and sensitive adult interaction</li> <li>An outstanding learning environment both indoors and outdoors that support a Communication Friendly Spaces ethos</li> <li>An outdoor environment that allows the children to learn through natural woodland experiences</li> <li>The nursery intervenes at the earliest opportunity to ensure children make outstanding progress</li> <li>Children are equipped with the communication and language skills to enable them to move confidently on to their next stage of learning</li> <li>Children develop their resilience and self regulation that help them to build positive relationships to play and learn effectively</li> <li>Children are supported to develop age appropriate literacy and maths skills</li> <li>An outstanding staff team that is well supported in their professional development and challenged to reach their potential; enabling successful succession planning</li> </ul>	
Development Plan Priorities for 2016-17			
<ul style="list-style-type: none"> <li>Continue to promote and embed British Values in our curriculum and nursery life</li> <li>Continue to ensure our safeguarding procedures create a culture of vigilance and responsibility to ensure the safety of our children and families</li> <li>Ensure that leaders develop a clear vision for the future of the nursery school</li> <li>To continue to strengthen the school business management systems</li> <li>To improve the quality of provision for pupils in literacy and maths</li> <li>Continue to improve quality interactions that scaffold children's learning and development</li> <li>Evaluate and improve the nursery provision and its impact on children's Characteristics of Effective Learning, well-being and involvement and SMSC</li> <li>Continue to strengthen partnerships with parents</li> <li>Increase the % of children who make good or better progress in literacy; continuing to narrow the gap for pupil premium children</li> </ul>			